TSA ACHIEVEMENT PROGRAM
(Bronze, Silver, and Gold Awards)

The Technology Student Association (TSA) Achievement Program (Bronze, Silver, and Gold awards) is designed to motivate and recognize student members for high effort in a school's technology education program. The program is:

- an opportunity for every TSA member to strive and receive recognition for accomplishments.
- designed to encourage excellence in the areas of leadership development, understanding technology, school/community service, and career/personal planning.
- planned so the highest awards acknowledge outstanding individual performance.

This noncompetitive, self-initiated program encourages students to develop appropriate attitudes and increase their knowledge and skills through involvement in technology education programs and activities.

The goals of the TSA Achievement Program are to

- *inspire* TSA members to attain the high goals and ideals of TSA.
- *promote* active participation at the school, community, state, and national levels.
- *provide* opportunities that assist students in making informed and meaningful career and educational choices.
- *develop* leadership and team participation abilities.
- *recognize* participation in technology education programs and TSA.

Levels of Achievement

The TSA Achievement Program is composed of three levels of achievement: Bronze, Silver, and Gold. Each student begins at the Bronze level. When the required activities at the Bronze level are completed, s/he is eligible for the appropriate award and the opportunity to work toward achieving the Silver level. Eventually, s/he may work towards achieving the Gold level.

National TSA recommends working on the Achievement Program during a two-year period. It is suggested that students should strive to achieve the Bronze and Silver Awards in one school year, and the Gold Award during the following school year. This time frame is suggested to give the appropriate amount of time and effort to the projects/steps that are required to achieve each level and to maximize the learning experience.

Rules for Student Members

1. To participate in the TSA Achievement Program, a student must be an active member in an affiliated, local TSA chapter.
2. The student may choose from the activities under the four achievement categories: Leadership Development - (LD); Understanding Technology - (UT); School/Community Service-(SC); and Career/Personal Planning (CP). These activities and their point value are listed and can be tracked on the **Activity Category Forms**.

3. When a student has accumulated a minimum of 20 points in each achievement category and an additional 20 points from any or all of the categories (100 points total) s/he is eligible to complete and submit the **Activity Resume**. A total of 100 points is required to attain each level of achievement – Gold, Silver or Bronze.
4. Points are accumulated from one award level to the next. For example, points earned for the bronze award level count toward the silver award level and points earned for the bronze and silver award levels count towards the gold award level. All points earned, beginning with the bronze award must be listed on the **Activity Resume** each time the resume is submitted for a new level. Points may not be claimed for activities completed prior to TSA membership. Each activity may be claimed only once, unless otherwise indicated.
5. Once the student completes all the activities needed for the appropriate level, the student completes the **Activity Resume and Submission Form**, prints them out and turns them in to the chapter vice president for signature. (Note: keep a copy for your records and/or the next award level)
6. The **Activity Resume** and **Submission Form** must be completed in their entirety for the award level you are seeking. This includes dates, activity codes, point values, vice president's initials and all required signatures.
7. The chapter advisor then verifies successful completion of the activities by signing the **Activity Submission Form** and submitting both the **Activity Submission Form and Activity Resume** to the state advisor.
8. Students are encouraged to retain a copy of all forms for their records.
9. The local TSA chapter vice president retains a copy of each student's **Activity Submission Form** and **Activity Resume** for chapter records.
10. The TSA state advisor verifies student's paperwork and retains a copy of both forms for state files. No forms are submitted to the national TSA.

Award Pins

Students who successfully complete the **Activity Resume** (including approval by the state advisor), will be recognized through the presentation of a bronze or silver pin through their state office. Those students who successfully complete the gold level will be recognized at the national conference.

Awards Presentation

Bronze Awards
Bronze Awards are presented at the local TSA chapter or district level at special awards assemblies, awards banquets, special TSA banquets, etc.

Silver Awards
Silver Awards are presented at a special presentation session at TSA state conferences.

Gold Awards
Gold Awards are presented at the national TSA conference in one of the general sessions.

Fees

When submitting an Achievement Program **Activity Resume** for a Gold level award to the state advisor, each student **must include a $5 fee** to cover the cost of materials (award pin) and processing. State advisors forward this fee and the list of Gold Award recipients to national TSA through the online form provided on the state advisor webpage.

ACHIEVEMENT PROGRAM ACTIVITY CATEGORY FORMS

Leadership Development (LD)
Points needed for completion: 20

Student Name:_____

Advisor Name:_____

The following individual and group leadership development activities are designed to help the student gain and enhance skills that promote the development of strong leadership abilities. They encourage the student to become a good leader and follower. Students should select and complete activities totaling a **minimum of twenty (20) points.**

LEADERSHIP DEVELOPMENT (LD) Code and Activity		Point Value	Completed
LD01	Attend & participate in all chapter meetings.	5	
LD02	Serve on a major TSA committee, such as finance, program of work, nominations, etc.	5	
LD03	Prepare a chapter meeting agenda.	5	
LD04	Prepare a committee meeting agenda.	5	
LD05	Lead a class discussion or demonstration.	5	
LD06	Participate in at least one (1) team competition at the chapter, state, and/or national level.	5	
LD07	Recruit a new TSA member.	5	
LD08	Make and second a minimum of three (3) main motions for passage at chapter meetings.	5	
LD09	Make a minimum of two (2) privileged motions at chapter meetings.	5	
LD10	Debate a minimum of two (2) motions at chapter meetings.	5	
LD11	Recite (from memory) the TSA motto and creed at a regular TSA business meeting.	5	
LD12	Lead the invocation at a TSA function.	5	
LD13	Serve as a delegate at a regional, state, or national conference.	10	
LD14	Chair a chapter, regional, or state committee.	10	
LD15	Plan and organize one service project.	10	
LD16	Plan and organize one fund raising project for your chapter or region.	10	
LD17	Plan and organize an educational/technologically inclusive activity for members of your chapter and/or region.	10	
LD18	Serve as a chapter or regional officer.	10	
LD19	Successfully complete an advanced parliamentary procedure exam .	10	
LD20	Lead a session at a district, regional, state, or national conference or convention.	10	
LD21	Attend a state or national TSA leadership conference.	10	
LD22	Assist in the preparation of a regional or state TSA conference.	10	
LD23	Present to another student organization, student group, technology education class, or civic group answering the following questions:	10	
	What is TSA?		
	Why is technology education important?		
	What are the goals of TSA?		
	What are the benefits of becoming a member of TSA?		
LD24	Serve as a state TSA officer.	15	
LD25	Serve as national TSA officer.	20	

Understanding Technology activities emphasize the importance of developing problem solving skills and a knowledge base for success in the technological world. The tasks also encourage students to become more aware of the need for following safety procedures and for developing technology skills at home, in the technology lab, in the community, and in business settings. Students should select and complete activities totaling a **minimum of twenty (20) points.**

UNDERSTANDING TECHNOLOGY (UT) Code and Activity		Point Value	Completed
UT01	Pass a safety test with 100% accuracy for three (3) pieces of equipment.	5	
UT02	Write a procedure for use in the technology lab, e.g., a CNC program, or one that converts inches to millimeters, calculates the cost of a product, etc.	5	
UT03	Imagine how society may be revolutionized by technology in the near future and write a blog or article to be submitted to your chapter's webpage, your local or state TSA School Scene or school newspaper.	5	
UT04	Write a blog or article on the use of alternative materials for a standard industrial product.	5	
UT05	Complete a product research activity such as the best type of computer disk, USB flash drive, DVD, cell phone, house paint, adhesive, etc.	5	
UT06	Write a blog or article about a state-of-the-art production technique.	10	
UT07	Prepare a blog or article on the development of electronics and its effect on society.	10	
UT08	Research an aspect of technology and its effect on the environment and report on the findings to a technology education class.	10	
UT09	Compete in a state TSA event.	10	
UT10	Compete in a national TSA event.	10	
UT11	Assist an elementary teacher in integrating a technology education activity (from manufacturing, construction, communication, and transportation) into a class lesson (e.g., conservation activities, etc.).	5	
UT12	Create a model of a modern communications system and explain the model to your class.	10	
UT13	Prepare a video program on safety in the technology lab to be viewed/used by your technology instructor.	10	
UT14	Shadow a professional in a technology integrated workplace.	10	
UT15	Design and construct a website for a school or extracurricular organization.	10	
UT16	UT16 Construct an apparatus that solves a problem using a combination of at least three systems, such as thermal, electronic, fluid, etc.	10	

School & Community Service (SC)
Points needed for completion: 20

Student Name:_____

Advisor Name:_____

Service is a vital element in any well operating society. The School and Community Service activities of the TSA Achievement Program help students develop positive attitudes and a desire for serving others by giving back to their communities. Students should select and complete activities totaling **a minimum of twenty (20) points.**

SCHOOL AND COMMUNITY SERVICE (SC) Code and Activity		Point Value	Completed
SC01	Participate/volunteer in a school or community service project.	5	
SC02	Assist in a technology education open house.	5	
SC03	Plan activities for Teacher Appreciation Week.	5	
SC04	Observe legal proceedings at a court session.	5	
SC05	Attend a city or county government meeting.	5	
SC06	Attend a school board meeting.	5	
SC07	Attend a student council meeting.	5	
SC08	Meet with the chapter advisory committee at one of its regular meetings.	5	
SC09	Attend a state legislative session, hearing, or committee hearing.	5	
SC10	Write to a state or national member of congress on a current legislative issue.	5	
SC11	Invite a member of a civic club to a local TSA chapter meeting as your guest.	5	
SC12	Assist the TSA chapter advisor as a lab assistant.	10	
SC13	Visit another TSA chapter and assist in organizing a joint service project.	10	
SC14	Help organize and conduct activities at school for National Science and Technology Week, Career and Technical Education Week, or National Education Week.	10	
SC15	Plan and direct a school-wide service project.	10	
SC16	Plan and direct a TSA chapter service project.	10	
SC17	Write a blog or article on the qualities of a leader.	10	
SC18	Assist a teacher with tutoring in lower level classes.	10	
SC19	Assist a new TSA chapter in getting affiliated and provide any information needed to achieve success.	15	
SC20	Plan and direct a community/school, state, or national service project.	15	

One of TSA's main goals is to prepare students for their future careers. The Career and Personal Planning portion of the TSA Achievement Program provides activities that enable students to make wise personal decisions in selecting a career path and preparing them to enter workplace. Students should select and complete activities totaling a **minimum of twenty (20) points.**

CAREER AND PERSONAL PLANNING (CP) Code and Activity		Point Value	Completed
CP01	Discuss with family members how and why they made their occupational choices. Summarize responses in a short written report.	5	
CP02	Using the newspaper or the U.S. Department of Labor website (http://www.dol.gov/dol/jobs.htm), clip out or print five want ads for jobs that appeal to you, and write sample letters applying for the positions.	5	
CP03	Identify five strong personality traits that you have and research how these traits might help you in a particular occupation.	5	
CP04	Ask a minimum of four adults (not family members) about their work and record their responses.	5	
CP05	Make a written outline of your career plans and how you plan to achieve them. Present and discuss with a parent or teacher.	5	
CP06	Prepare a blog or report for your chapter's web or Facebook page on the opportunities, working conditions, entrance requirements, etc. of a technology related occupation of your choice.	5	
CP07	Give an oral report to a class/ write a blog for your chapter's web or Facebook page on the opportunities for employment in one of the technology education systems of communications, construction, transportation, manufacturing, design and engineering, or environmental system.	10	
CP08	Talk to a school guidance counselor about the educational requirements of your desired career.	10	
CP09	Obtain and complete a job application from a local business or technology oriented firm.	10	
CP10	Prepare a written or oral report for your chapter's web or Facebook page on where to look for job openings, how to apply, and how to follow up on job prospects. You may use the Occupational Outlook Handbook (http://www.bls.gov/ooh/).	10	
CP11	Assist in arranging a class or chapter field trip to a nearby business or technology oriented firm.	10	
CP12	Assist in arranging a class field trip to a nearby university, community college, career and technical school, apprenticeship program, or other technical skills training program.	10	
CP13	Assist in arranging for a guest speaker from a business or technology oriented firm to speak to your class or TSA chapter/region.	10	
CP14	Research and report to a class or chapter on the major economic elements of the local community or state.	10	
CP15	Identify three (3) occupational areas that interest you and shadow a professional from at least one of these fields.	10	
CP16	Write an article for the local or school newspaper, TSA School Scene etc. on the benefits of technology education as they relate to 21st century skill requirements.	10	
CP17	Compete in the Career Preparation TSA event.	10	
CP18	Work a job outside of school.	10	
CP19	Serve as an intern at a technology related business.	10	
CP20	Prepare a report to post on your chapter web or Facebook page on how the modern macro-economy has affected job openings and possibilities.	10	

TSA Achievement Program Activity Resume

A total of 100 points is required to attain each award level. A minimum of 20 points in each of the four achievement categories, and an additional 20 points from any or all of the achievement categories (student's choice). Once you have achieved each level, make a copy and give a copy to your chapter vice president for review.

BRONZE LEVEL
100 points needed *

	Date	Activity Code*	Point Value
Example	8/1/13	LD03	5
Leadership Development			
Understanding Technology			
School & Community			
Career & Personal			

_____ VP Initials   Total Points [ ]

SILVER LEVEL
Additional 100 points needed beyond bronze level **

	Date	Activity Code*	Point Value
Example	12/5/13	SC20	15
Leadership Development			
Understanding Technology			
School & Community			
Career & Personal			

_____ VP Initials   Total Points [ ]

GOLD LEVEL
Additional 100 points needed beyond silver level ***

	Date	Activity Code*	Point Value
Example	8/25/14	UT09	10
Leadership Development			
Understanding Technology			
School & Community			
Career & Personal			

_____ VP Initials   Total Points [ ]

LEVEL OF ACHIEVEMENT:

- 100 POINTS = BRONZE *
- 200 POINTS = SILVER **
- 300 POINTS = GOLD ***

Bronze and Silver may be achieved in 1 school year

ACTIVITY CODE KEY:

LD - LEADERSHIP DEVELOPMENT

UT - UNDERSTANDING TECHNOLOGY

SC - SCHOOL & COMMUNITY

CP - CAREER & PERSONAL

*Please enter complete activity code

Membership verification
_____Chapter advisor
_____State advisor
Decision
_____Approved
_____Not approved (Please note comments)

TSA Achievement Program Award Submission Form

Complete the **Activity Resume** then make a copy for yourself and submit the **Activity Resume** and **Submission Form** to your local chapter vice president. It must be verified by the chapter advisor and sent to the TSA state advisor. DO NOT SUBMIT ACTIVITY RESUMES DIRECTLY TO NATIONAL TSA. *This page needs to be submitted for each award level you have completed.*

CHECK ONE: ☐ Bronze Award   ☐ Silver Award   ☐ Gold Award

Name: _____ Advisor's name: _____

School name: _____

School address: _____

City/State/Zip: _____

<u>Signatures</u>

Student _____ Date _____

Chapter vice president _____ Date _____

Chapter advisor _____ Date _____

State advisor _____ Date _____

Chapter advisor comments: _____

_____

_____

_____

State advisor comments: _____

_____

_____

_____

<u>Membership verification</u>
_____ Chapter advisor
_____ State advisor
<u>Decision</u>
_____ Approved
_____ Not approved (Please note comments)